



The Thinking Environment in Higher Education: A Day of Practice and Discovery

Hello, I'm Shirley Wardell. I'm on the Time to Think faculty and help to organise this conference.

And I'm Dr. David Faraday.

Thank you for considering coming to our workshop. We plan to demonstrate how leaders in higher education can use repeated Thinking Pairs to generate ideas and engagement on topics that are important to them.

In the workshop, we've decided to ask participants how leaders can implement a Thinking Environment in higher education.

You can use this process with any number of participants from six people to 600 regardless of numbers. It takes around 50 minutes to run. When you find an opportunity to use this process, you will generate the questions you want your participants to answer. Your questions might be strategic, operational, or relevant to a research project.

Each participant will be given three different questions to answer, and they will think out loud about their questions. They will also have the opportunity to listen to three different people think about their own questions. After the thinking period, participants are given time to record their key thoughts from their own thinking.

The answers will be collected to provide a post-conference resource.

We have used this process more than 150 times with research team leaders, research away days, and government departments to name a few. We find it lively, productive, and fun, and helpful in networking and building collaborative relationships.

If you have any questions, please get in touch. We hope you'll join us.